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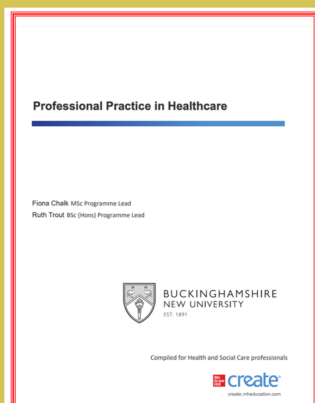
An innovative approach to meeting Nurses' academic development needs – development of a bespoke e-book to support and improve academic outcomes for Healthcare Professionals completing accredited CPD courses

Ruth Trout and Fiona Chalk - Senior Lecturers, BNU
Sam Crowe - Executive Editor, McGraw Hill



Collaboration

- Continuing Professional Development (CPD) is essential to ensure delivery of high quality care and for patient safety.
- McGraw Hill has designed the Custom/Create tool, tailoring course-specific content from an existing collection of published titles into a one-stop resource.
- Working with the publishers, the CPD Programme Leads developed an e-book for BNU students completing both individual CPD modules and BSc (Hons) or MSc Professional Practice in Healthcare programmes (NB neither the staff or University make financial gain from this).



Benefits to students

- One stop resource - as all students on the CPD modules and programmes are busy HCPs, simplification and streamlining through this approach was felt to be of significant benefit.
- High quality sources - the e-book provides a starting point for reading around each topic and references to support academic work from key texts.
- Cost effective - this removes classic barriers such as cost and access.
- E-book format - available across multiple devices for accessibility at any time.

Book content

The e-book was compiled using carefully selected chapters from 4 high quality resources published by McGraw Hill/Open University Press -

- Chapter 1:** Introduction - Fiona Chalk and Ruth Trout
- Chapter 2:** Learning about learning: modifying and maximising a process - why is it important to know how to learn? (Moutrey, 2020)
- Chapter 3:** Making sense of essay and academic writing. (Moutrey, 2020)
- Chapter 4:** Reflection and reflective practice. (Moutrey, 2020)
- Chapter 5:** What is 'critical thinking' and why is it important? (Aveyard, Sharp and Wooliams, 2015)
- Chapter 6:** What is evidence-based practice? (Aveyard and Sharp, 2017)
- Chapter 7:** Being more critical: How you can find the 'best available' evidence. (Aveyard, Sharp and Wooliams, 2015)
- Chapter 8:** Paradigms of research. (Denscombe, 2021)
- Chapter 9:** What are the different types of research and how do they help us answer questions? (Denscombe, 2021)

Chapter sources –

- Aveyard, H. and Sharp, P. (2017) *A Beginner's Guide to Evidence-Based Practice in Health and Social Care*. 3rd edn. Maidenhead: Open University Press.
- Aveyard, H., Sharp, P. and Wooliams, M (2015) *A Beginner's Guide to Critical Thinking and Writing in Health and Social Care*. 2nd edn. Maidenhead: Open University Press.
- Denscombe, R. (2021) *The Good Research Guide: Research Methods for Small-Scale Social Research Projects*. 7th edn. Maidenhead: Open University Press.
- Moutrey, S. (2020) *The Healthcare Students Academic Companion*. Maidenhead: Open University Press.

Next steps

Evaluation is in its early stages and ongoing.

- However, students have been purchasing the e-book and its use has been apparent in formative and summative reference lists.
- Students find the book easy to navigate and it is clear they have undertaken wider reading, using the book as a resource.

We are in the process of -

- Auditing purchase data since Sept 2023
- Compiling and evaluating student feedback

We will present development and evaluation of the book at the European Regional Sigma Nursing Conference in June 2024.

Sharing the e-book with other academics and healthcare students. Below is the QR code for the e-book on the McGraw Hill website to review or purchase - RRP £14.99.

To celebrate International Nurses Day, a 30% Discount code has been negotiated and can be used until 30 June 2024 - BNU30SPRING



Professional Practice in Healthcare eBook
Fiona Chalk & Ruth Trout
Programme Leads

The starting point for your academic success.



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